

| | |
|--------------------------|-----------|
| Date agreed by Governors | June 2016 |
| Review Date | June 2018 |

New Bewerley Community School



Homework Policy

Introduction

Learning at home is an essential part of good education. Regular homework is important, since it gives pupils the opportunity to practise and improve on basic skills. It also helps children to become confident and independent in their learning, which will help them throughout their time at school, and in adult life.

Aims and Objectives of Homework

At New Bewerley Community School we see homework as a positive way of extending children's learning and a way of strengthening our partnerships with parents / carers. However, we also acknowledge the important role of play and free time in a child's growth and development. Whilst homework is important, it should not prevent children from taking part in the wide range of activities provided by clubs and organisations, which can contribute greatly to a child's all-round development.

The purpose of homework

Regular practise of important basic skills, particularly in reading.

Reinforce, support or extend work done in class.

Encourage personal organisation and responsibility.

Encourage independence and creative thinking.

Promote a partnership between home and school in supporting each child's learning.

Minimum expectation for each year group.

| | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|----------------------------|---|---|--------|---|--------|--|--------|
| Spelling Practice | | Daily Practise – Tested once a week | | | | | |
| Reading Book | Daily Practise (collect signatures) –Reading and Library books changed at least once a week | | | | | Daily Practise (collect signatures) –Reading and Library books changed when books completed. | |
| X tables /Number facts | | Daily Practise – Tested once a week | | | | | |
| Maths (M) | | 1 piece of M,L,G or T homework a week – to be completed and returned, marked by class teacher and children collect stamps | | Weekly task to be returned to school – Marked by teacher / stickers, certificates, prizes collected | | | |
| Literacy (L) / Grammar (G) | | | | Weekly task to be returned to school – Marked by teacher / stickers, certificates, prizes collected | | | |
| Topic (T) | | | | When appropriate | | | |

Enhanced Learning Opportunities at Home

Active Learning - Teachers at their own discretion can assign pupils curriculum subject homework that can be accessed online.

More Able Pupils & Pupils with Special Educational Needs

The homework outlined above is generally accessible for all pupils. Some children may need support to access the homework or to deepen their own knowledge. For pupils on the SEND register it may be appropriate for teachers to set different homework linked to specific IEP targets.

Role of the Class Teacher

- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently across classes.
- To ensure any homework is purposeful and links directly to the curriculum being taught.
- To reward and praise children who regularly complete homework tasks.
- To mark the homework, when necessary, and give feedback to pupils.

If children struggle to finish their homework or regularly fail to complete it, opportunities will be created for children to undertake their homework during break or lunchtimes.

Role of Parents/Carers

At New Bewerley Community School we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

Parents are asked;

To support the school by ensuring that their child attempts their homework.

To provide a suitable place for their child to carry out their homework.

To encourage and praise their child when they have completed their homework.

To become actively involved and support their child with homework activities.

To make it clear that they value homework and they support the school by explaining how it can help learning.

Homework should never be too onerous nor should it ever create stress within the **pupil's** family. If parents have any concerns they should not hesitate to contact the school.

MONITORING AND EVALUATING THE HOMEWORK POLICY:

The Head Teacher, staff members, and members of the Governing Body will be monitoring the effectiveness of the homework policy. Parents will be asked for their comments too, as will children.