



New Bewerley Community School

Pupil Premium Grant Strategy 2017 - 2018

New Bewerley Community School recognises that all pupils, regardless of background, should have equal access to a curriculum which helps them reach their full potential. The Pupil Premium is a government initiative that targets extra money to pupils from less affluent backgrounds that, as research shows, may underachieve compared to their peers.

The government has used pupils entitled to Free School Meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils eligible for free school meals or have been eligible in the past six years. Children, who are looked after, adopted or a child of armed service personnel, are also eligible for funding.

The government is not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support pupils to increase their attainment, and bring their attainment and progress in line with other pupils nationally.

Information included in this document...

From the academic year 2016-17

- **how school spent the pupil premium allocation**
- **the impact of the expenditure on eligible and other pupils**

For this academic year 2017 -18

- **A summary of the main barriers to educational achievement faced by eligible pupils at the school**
- **School's pupil premium grant allocation amount**
- **How and why school will spend the pupil premium to address barriers**
- **How school will measure the impact of the pupil premium**
- **The date of the next review of the school's pupil premium strategy**

Academic Year 2016 - 2017

Allocation of Pupil Premium Grant 2016-17

<i>Activity/Staff/Initiative</i>	<i>Purpose</i>	<i>Outcome</i>	<i>Total</i>	<i>Balance</i> £318,960
<i>Ring-fenced Money</i>				
15 PP children who receive additional adult support	15 children from Resourced Provision, with FFI funding or have statements receive pupil premiums grants	This money is ring-fenced to cover salaries. Majority of pupil premium children with SEN have made progress albeit small. Children continue to receive high quality support. Refer to PIVATs	£19,800	£299,160
6 Children Looked After	CLA often need specialised provision or additional nurture work	This money is ring-fenced for individual children for additional provision – refer to PEPs Refer to PEPs for progress	£11,400	£287,760
<i>Staff/ Interventions</i>				
2.4 Extra Teachers	Trained adults and quality feedback are school's best resource.	2.4 extra teachers provide additional quality first teaching and interventions. 4 teachers have left throughout the year – This has impacted on interventions and teaching especially in year 4.		
2 Learning Support Assistants	Trained adults and quality feedback are school's best resource.	2 extra LSAs provide additional interventions. Phonic scores continue to be high 60+ and more children are achieving higher levels throughout school. Refer to trackers.	Calculated at 60% of full-time salaries £186,874	
Speech & Language Specialist	School has a high percentage of children who have speech & language	Because school has employed a full-time Speech & Language Specialist the delivery of quality speech & language	Actual spend – £170,000	£100,886

	difficulties. Over 60% of these children attract pupil premium.	support helps close the gap in attainment. How many did Kelly work with?		
Attendance Officer	Our data shows that children attracting pupil premium grants, on average, have a below average school attendance. Last year this was 94.5%	Attendance officer to work with all families to improve attendance. This should help close the gap in attainment. Attendance is 95.5. 0.7 gap between PP and non PP		
Learning Mentor	A high percentage of children in school require individual support from the Learning Mentor.	Improvements in self-confidence, self-esteem and learning behaviour will ensure that pupils make better progress and gaps close. How many children did JS work with?		
Early Help Support	A high percentage of children in school require individual support from the PDC/CAF officer.	Improvements in self-confidence, self-esteem and learning behaviour will ensure that pupils make better progress and gaps close. How many fam did su work with?		
Behaviour Support Worker (x1) & Inclusion Support Assistants (x3)	A high percentage of children in school require individual support from the BSW & ISA team.	Improvements in self-confidence, self-esteem and learning behaviour will ensure that pupils make better progress and gaps close. How many did ISA team work with?		
<i>Quartet of Care</i>				
Breakfast Club & After School Club	Preparing children for learning and improving attendance and supporting social skills development helps close the gap in attainment.	Approximately 60% of children attending Breakfast Club receive pupil premium money. July 2017 – Up to 30% of children attending both clubs were eligible for pupil premium funding. Although this is lower than the targeted amount. Parents who are working yet receiving little income are benefitting from the provision.	Calculated at 60% of full-time salaries £7,886 Actual spend £13,000	£93,000

Attendance Initiative	Our data shows that children attracting pupil premium grants, on average, have a below average school attendance. Last year this was 94.5%	Classopoly and 100% attendance awards encourage all learners to attend school. 95.5% attendance	£10,000 Actual spend £1000	£83,000
Lunchtime & After School Clubs	Refer to Sport Premium Grant for detailed provision during lunchtime.	Approximately 60% of children attending all sport, health & well-being clubs receive a pupil premium allowance. Refer to clubs audit.	Not Pupil Premium Funding	£83,000
Junk Food Project	To provide low income families with additional food and to promote sustainable living.	'Fuel' children's learning. Initiative ended because of lack of interest.	£2,000	£81,000
<i>Curriculum</i>				
Curriculum Enhancements (£1,00 per class)	Because providing varied experiences for children out of school can be expensive pupil premium money is used to enrich children's lives.	To ensure all pupils have equal opportunities to participate in enrichment/cultural activities. Our motto – Include, Create, Perform means we place an emphasis on providing all children with an enriched, broad and balanced curriculum. Pupil questionnaires show that up to 90% of pupils are happy at school and enjoy their learning.	£14,000 £5,000 Actual - £34,000	£67,000
School Enhancements (all school)				£62,000
Trips & Residential visits			Calculated at 60% £15,000 Actual - £7,800	£47,000
Easter School	2 teachers and 1 LSA to provide Easter tuition for children in year 6. 60% of the children accessing the provision will be pupil premium.	To close or create a positive gap between pupil premium and non-pupil premium children. 24 children attended the Easter club, 64% PP children – 45% achieved the expected level in all subjects. 85% achieved the expected level in 1 subject. 33% of pupil premium children achieved the expected level in all subjects and 87% achieved the expected level in at least 2 subjects.	Calculated at 60% £1000	£46,000

Music Tuition provided by Opera North	To provide tuned-instrument music tuition for children from Year 2 onwards.	Mastery of music is linked to academic development. AIM – To increase attainment over time. Children from R-Y6 received choral tuition. Y2-4 receive stringed instrument tuition. Complete pupil questionnaire.	Calculated at 60% £15,000	£31,000
Raving Readers	Encourage reading at home and reading within families. Improve the range of reading materials at school.	Increased reading attainment. Reading attainment increased at the end of year y6	Calculated at 60% £3,000 Actual - £4,000	£28,000
Reading Volunteers	To support wider learning of English for children who use English as an Additional Language and provide additional reading support for those children with pupil premium funding.	Approximately 60% of children supported by reading volunteers receive a pupil premium allowance.	£1,000	£27,000
<i>Other</i>				
Training & Resources	Our School Improvement plan details where training and resources are needed. Courses and training focus on 'closing the gap' and providing extra support for learners who receive a pupil premium allowance. This year school is working with Pie Corbett through a Primary Writing Project.		£17,000 Actual - £18,000	£10,000
Contingency & Other Projects	During a cohort's school career up to 30% of the pupils can change because of mobility. This contingency allows us to increase the amount of money needed to cover curriculum costs. As the year progresses we may add additional activities/resources to close the gap. These could include sport or trips.		£10,000	£0

Actual Spend 2016 – 2017 £298,000

The Impact of the Expenditure on Pupils

Key Stage 2

Average Scaled Scores

	Reading	Maths	GPS
New Bewerley Community School - Pupil Premium	98.3	99.8	103.3
New Bewerley Community School - Other	99.4	100.5	104.8
National Benchmark	105.4	105.3	

% achieving the expected standard

	Reading	Writing TA	GPS	Maths	RWM	No of Pupils
New Bewerley Community School – Pupil Premium	50%	58%	68%	53%	37%	38
New Bewerley Community School - Other	59%	64%	73%	59%	50%	22
National Benchmark	77%	81%	82%	80%	67%	

Average Progress Scores

	Reading	Writing TA	Maths	No of Pupils
New Bewerley Community School – Pupil Premium	+0.56	+1.89	+1.51	31
National Benchmark	+0.33	+0.17	+0.28	

The average scaled scores and percentages of pupil premium pupils achieving the expected standard in each of the subjects is very similar to that achieved by the 'Other' children in the year group. In both groups, not as many of them managed the consistent performance required across the subjects in order to achieve the combined standard. This is a school improvement target for 2017-18. We are very proud of our progress scores compared to other children nationally. The above data will be revised once data is published omitting children who are New to English. Leaders can also present data for pupil premium children who have always attended New Bewerley and data for children who were working within the National Curriculum at the end of key stage 2.

Key Stage 1

% achieving the expected standard

	Reading	Writing	Maths	RWM	Pupils
New Bewerley Community School – Pupil Premium	54%	52%	58%	50%	33
New Bewerley Community School - Other	74%	63%	70%	61%	27
National Benchmark	79%	73%	79%	-	

The percentages of pupil premium pupils achieving the expected standard in each of the subjects has a difference up to 10% with a larger gap in reading compared to 'other' pupils. In both groups, not as many of them managed the consistent performance required across the subjects in order to achieve the combined standard. This is a school improvement target for 2017-18.

Internal data shows that approximately 90% of the cohort made the expected progress with up to 20% making accelerated progress. National data has not been released.

Phonics Test

	Year 1	Year 2	Year 2 Combined
New Bewerley Community School – Pupil Premium	63%	36%	-
New Bewerley Community School - Other	64%	50%	-
National Benchmark	84%	-	-

Early Years Foundation Stage

	GLD
New Bewerley Community School – Pupil Premium	61%
New Bewerley Community School - Other	44%
National Benchmark	-

23 children (over a third of the year group) were eligible for pupil premium funding. 13 children, 61% achieved GLD. This is higher than the Leeds figure of 48%, and also higher than the national (2016) figure for FSM children (54%). Moreover, FSM eligible children in this year-group had considerably higher attainment than their non-FSM classmates. National data has not been released.

Academic Year 2017 - 2018

The Main Barriers to Educational Achievement Faced by Eligible Pupils

The "Lower Super Output Area" (LSOA) in which the school is located is ranked 274th out of 32,844 in terms of deprivation, meaning that less than 1% of areas in England have higher deprivation. Also, based on IMD 75% of children who attend the school live in an area classed as being amongst the 10% most deprived in England.

Figures from the 2017 school census reveal that:

- 57% attract pupil premium funding.
- 61% of children are from Black and Minority Ethnic (BME) backgrounds.
- 44% of children have English as an additional language (EAL).
- 22% of children have special educational needs (SEN).

Of the 237 pupil premium children over 60% are also listed as BME, EAL or SEN. Although these statistics can be classed as 'barriers' we are very proud of the community we serve and feel extremely lucky to work in such a diverse and unique school.

Several pupil premium children in year 1 and 5 have significant behaviour issues. Staff and resources are used to provide strategies for children to access the curriculum.

In year 6 mobility has been high and all of the mobility has happened within the pupil premium group of children. 2/3s pupils who are listed as pupil premium in year 6 and started in years 3, 4 or 5 are New to English or have a Special Educational Need. 1/3 of the pupils have a Special Educational Need in year 6.

High percentages of EAL and SEN in this year's Reception class.

Funding

Because approximately 60% of pupils receive pupil premium funding we have decided to use this money to cover 60% of the salaries of key members of staff (see below). Furthermore, since 75% of the pupils at New Bewerley Community School are deemed to live in the 10% most deprived families in UK it is our view that all children should benefit from the provisions provided for by the adults listed below. School's budget and school's notional SEN allowance funds the remaining 40% of salaries and interventions. It is this approach that allows us to successfully achieve positive progress scores for most groups of children including pupil premium.

Pupil Voice

The school council was asked to ask peers how they would like additional funds spent. The results are listed below.

Trips and Visits	36%
Extra clubs	19%
Extra teachers / adults	15%
Help for children who feel sad	15%
Music & Drama	15%

April 2017 - March 2018

	<i>Total</i>	<i>Amount per child</i>	<i>Income</i>
Pupils on roll	420		
Pupils in receipt of FSM or ever 6	237	£1320	£312,840
Children who are looked after or adopted	0	£1900	£0
Child of armed service personnel	0	£300	£0
	237 (57% of the cohort)		£312,840

Allocation of Pupil Premium Grant 2017-18

<i>Activity/Staff/Initiative</i>	<i>Purpose</i>	<i>Outcome</i>	<i>Total</i>	<i>Balance</i> £312,840
<i>Ring-fenced Money</i>				
6 Children Looked After	CLA often need specialised provision or additional nurture work	This money is ring-fenced for individual children for additional provision – refer to PEPs	N/A	N/A
12 PP children who receive additional adult support	15 children from Resourced Provision, with FFI funding or have statements receive pupil premiums grants	This money is ring-fenced to cover salaries.	£16,000	£296,840
<i>Staff/ Interventions</i>				
2.4 Extra Teachers	Trained adults and quality feedback are school's best resource.	2.4 extra teachers provide additional quality first teaching and interventions.		
2 Learning Support Assistants	Trained adults and quality feedback are school's best resource.	2 extra LSAs provide additional interventions.		
Speech & Language Specialist	School has a high percentage of children who have speech & language difficulties. Over 60% of these children attract pupil premium.	Because school has employed a full-time Speech & Language Specialist the delivery of quality speech & language support helps close the gap in attainment.		
Attendance Officer	Our data shows that children attracting pupil premium grants, on average, have a below average school attendance. Last year this was 94.5%	Attendance officer to work with all families to improve attendance. This should help close the gap in attainment.		
Learning Mentor	A high percentage of children in school require individual support from the Learning Mentor.	Improvements in self-confidence, self-esteem and learning behaviour will ensure that pupils make better progress and gaps close.	Calculated at 60% of full-time salaries £170,000	£126,840

Early Help Support	A high percentage of children in school require individual support from the PDC/CAF officer.	Improvements in self-confidence, self-esteem and learning behaviour will ensure that pupils make better progress and gaps close.		
Behaviour Support Worker (x1) & Inclusion Support Assistants (x3)	A high percentage of children in school require individual support from the BSW & ISA team.	Improvements in self-confidence, self-esteem and learning behaviour will ensure that pupils make better progress and gaps close.		
<i>Quartet of Care</i>				
Breakfast Club & After School Club	Preparing children for learning and improving attendance and supporting social skills development helps close the gap in attainment.	Approximately 60% of children attending Breakfast Club receive pupil premium money.	Calculated at 60% of full-time salaries £13,000	£113,840
Attendance Initiative	Our data shows that children attracting pupil premium grants, on average, have a below average school attendance. Last year this was 95.3% This has improved over 2 years.	Classopoly and 100% attendance awards encourage all learners to attend school.	£1,000	£112,840
Lunchtime & After School Clubs	Refer to Sport Premium Grant for detailed provision during lunchtime.	Approximately 60% of children attending all sport, health & well-being clubs receive a pupil premium allowance. Refer to clubs audit.	Not Pupil Premium Funding	
<i>Curriculum</i>				
Curriculum Enhancements (£1,00 per class)	Because providing varied experiences for children out of school can be expensive pupil premium money is used to enrich children's lives.	To ensure all pupils have equal opportunities to participate in enrichment/cultural activities.	£20,000	£92,840
School Enhancements (all school)			£14,000	£78,840
Trips & Residential visits			Calculated at 60% £8,000	£70,840
Easter School			Calculated at 60% £1000	£69,840
	2 teachers and 1 LSA to provide Easter tuition for children in year 6. 60% of the children accessing the provision will be pupil premium.	To close or create a positive gap between pupil premium and non-pupil premium children.		

Music Tuition provided by In Harmony Opera North	To provide tuned-instrument music tuition for children from Year 2 onwards.	Mastery of music is linked to academic development. AIM – To increase attainment over time.	Calculated at 60% £20,000	£49,840
Raving Readers	Encourage reading at home and reading within families. Improve the range of reading materials at school.	Increased reading attainment.	Calculated at 60% £4,000	£45,840
Reading Volunteers	To support wider learning of English for children who use English as an Additional Language and provide additional reading support for those children with pupil premium funding.	Approximately 60% of children supported by reading volunteers receive a pupil premium allowance.	£1,000	£44,840
<i>Other</i>				
Training & Resources	Our School Improvement plan details where training and resources are needed. Courses and training focus on 'closing the gap' and providing extra support for learners who receive a pupil premium allowance.		£20,000	£24,840
Contingency & Other Projects	During a cohort's school career up to 30% of the pupils can change because of mobility. This contingency allows us to increase the amount of money needed to cover curriculum costs. As the year progresses we may add additional activities/resources to close the gap. These could include sport or trips.		£10,000	£14,840

How Impact will be Measured

We will continue to measure the impact of our pupil premium funding by analysing class data 3 times a year, studying gaps in performance. Where children are not meeting school targets interventions will be implemented. Regular intervention analysis is completed by class teachers and outcomes feed in to individual levels. Leaders will also identify where interventions, adult support and schemes are focussed and if pupil premium children are being targeted.

Date of the Next Review

This strategy will be reviewed in April 2018 (end of the financial year) and again in October 2018 (after national data is published).