

NEW BEWERLEY PRIMARY SCHOOL TEACHING AND LEARNING COMMITTEE

Minutes of the meeting held on Thursday 24 November 2016 at 4.30pm

PRESENT Gary German (Headteacher) Lucy Knight (Chair)
Neil Rhodes Janet Walker

IN ATTENDANCE: Jane Charlton - Clerk, Governor Support Service

		ACTION
1.00	APOLOGIES AND ANY NEW DECLARATIONS OF INTEREST	
1.01	Apologies were received and accepted from Tracy Cunningham.	
1.02	There were no new declarations of interest received.	
2.00	MINUTES OF THE LAST MEETING	
2.01	Resolved: <ul style="list-style-type: none">that the minutes of the meeting held on Tuesday 25 April 2016 were agreed as a correct record and;that the Chair be authorised to sign a copy.	
3.00	MATTERS ARISING	
3.01	<u>Raving Readers - (Minute 3.02 refers)</u> In response to a query, the Headteacher confirmed that the 'Raving Readers' sessions were still being carried out throughout school.	
4.00	STANDARDS AND PROGRESS – DETAILED ANALYSIS OF TEST RESULTS	
4.01	The Headteacher informed governors the report from Ian Stokes, containing the analysis of test results, would be presented at the governing body meeting on 8 December 2016. He further advised that the School Improvement Advisor had visited school and their report would be circulated to governors when available.	Agenda
4.02	The Ofsted inspection dashboard was displayed electronically and discussed, when the Headteacher pointed out that there was no explanation of the cause of the weaknesses listed, in particular in relation to KS1 reading.	Head
4.03	The 2016 Data had been circulated prior to the meeting. The following points were highlighted and discussed in detail. <ul style="list-style-type: none">In EYFS GLD was 48%. Although this was 5% lower than last year progress was still being made as GLD in 2013 had been 27%.Year 1 Phonics results were 72%, 9% below national but showed a 32% increase since 2012.Year 2 Phonics pass rate was 41%, and 78% over two years, 13% lower than the national average of 91%.KS1 Reading results were 61% and the gap between the school and the national average had decreased from 35% in 2014 to 13% in 2016.	

- KS1 Writing results were 51% and the gap between the school and the national average had decreased from 39% in 2014 to 14% in 2016.
- KS1 Maths results were 66% and the gap between the school and the national average for those achieving 2B+ or ARE had decreased from 36% in 2014 to just 7% in 2016.
- In KS2 Reading the gap school was making progress on closing the gap despite having a high level of SEN and EAL.
- In KS2 Writing results were 8% lower than national at 66% ARE and were in the top 14% nationally for progress.
- In KS2 Maths, results were 58% ARE, lower than national at 66% but the school was in the top 15% nationally for progress

Q. Why were SEN children affecting results?

A. As the new curriculum had been brought in. No child had been submitted as level 3 in KS1 as the level was now harder to achieve and it had not been thought that any child would achieve the level.

4.04 In Reception there were 29, or 50% of children, with EAL with a total of 12 different languages being spoken and 22 children, or 39%, were also pupil premium. On entry, none of the children were on track to achieve GLD as none of the children were working at a 40 – 60 month level in all areas of development but were on track in some. The target for the number of children to achieve GLD by the end of the year had been set at 50%.

5.00 MONITOR THE IMPACT OF PUPIL PREMIUM FUNDING ON OUTCOMES FOR CHILDREN

5.01 The Pupil Premium results were displayed electronically for information. The Headteacher provided an overview of the data, which included the following points, highlighting that the increase in the gap in Phonics was of concern.

- 34% of the pupils in EYFS were pupil premium
- The gap in phonics had increased from 5% to 19%
- In KS1 Reading the gap was 11%
- In KS2 Reading the gap was 15%

Further detail and analysis of the results would be provided by Ian Stokes on 8 December 2017.

6.00 AGREE ASSESSMENT AND TARGET SETTING PROCEDURES TO ENSURE THAT ALL GROUPS OF CHILDREN, INCLUDING THE MOST VULNERABLE (PUPIL PREMIUM) AND HIGH ACHIEVERS MAKE GOOD PROGRESS

6.01 Targets had been set for each year group, ranging from 50% GLD in Reception to 85% ARE in Year 6. The Headteacher explained they were more aspirational targets but that targets in Year 5 and 6 had been lowered due to the number of SEN children in school and the complexity of tests.

7.00 MONITORING AND EVALUATION OF THE SCHOOL DEVELOPMENT PLAN PRIORITIES AND IMPACT OF STRATEGIES USED

7.01 The School Development Plan had been discussed in detail at both the Resources and Pupil Support committees.

8.00 THE NATIONAL CURRICULUM

8.01 The Headteacher confirmed that meetings had taken place between governors and curriculum leaders.

8.02 The following policies had been circulated prior to the meeting and were approved by governors.

8.02.1 Resolved:

- that the Early Years policy was approved.

8.02.2 Resolved:

- that the Food Technology policy was approved.

8.02.3 Resolved:

- that the Geography policy was approved.

8.02.4 Resolved:

- that the Science policy was approved.

8.02.5 Resolved:

- that the PSHE policy was approved.

8.02.7 Resolved:

- that the School Council policy was approved.

9.00 CURRICULUM FOR PUPILS WITH SPECIAL EDUCATION NEEDS AND DISABILITIES (SEND)

9.01 N Rhodes would be meeting the SEN Co-ordinator and a report would be presented at the next meeting.

**NR /
Agenda**

10.00 MONITOR THE QUALITY OF TEACHING AND EVALUATE STRATEGIES IN PLACE TO BRING ABOUT IMPROVEMENT, INCLUDING THE DEPLOYMENT OF TEACHING ASSISTANTS

10.01 Two book scrutinies had been carried out when results had generally been good. Where results had not been good, meetings had been held with teachers and targets set and results were now all good.

10.02 Guided reading had been observed by J Hirst and a report on the outcomes was being written and would be presented at the next meeting of the committee.

Agenda

10.03 A book scrutiny, learning walks and lesson observations would be carried out by D Lightowler in January 2017 and the results would be presented at the next meeting of the committee.

Agenda

10.04 The Headteacher reported there was one teacher in school on a support plan as they were on phased return to work but were not in the formal capability process and that issues with a further teacher may result with a support plan being put in place.

10.05 The Headteacher confirmed the report from the Pay Committee had been completed, detailing which members of staff had moved over the threshold and those who had not, and would be presented at the next meeting.

Agenda

11.00 REVIEW ARRANGEMENTS FOR REPORTING ANNUALLY TO PARENTS ON LEARNING

11.01 Governors reviewed the current arrangements and agreed the annual summary report to parents, containing all relevant data, and two parents evenings, one in November and one at Easter, were satisfactory.

12.00 ANY OTHER URGENT BUSINESS

12.01 There was no other business raised.

13.00 DATE AND TIME OF THE NEXT MEETING

The next meeting of the committee was scheduled to take place on **Tuesday 31 January 2017 at 4.30pm.**