

Long Term Plan Year 5 2018-2019

	English	Maths	Science	ICT	Topic	RE	PHSE	French	PE	DT	ART	Music	Trips/Visitors/outcomes
Autumn 1 Theme:	<p>List poems (my magic box) 2 w</p> <p>Diary writing recounts (viking invasion) 3 w</p> <p>Narrative poems 2w</p> <p>Book Bewoulf</p>	<p>Place value</p> <p>Roman numerals</p> <p>Addition and subtraction</p>	<p>Marvelous mixtures</p>	<p>Information technology</p> <p>Designing 3d objects and environments analysis data in mapping platforms</p>	<p>Mighty Warriors Topic</p> <p>Artifacts around classroom such as axe, dragon head, Denmark, Norway shape, silver candle stick, map and red dot showing invasion but no label. Children guess, discuss topic Vikings and Scandinavia</p>	<p>Should we forgive others unit.</p>	<p>Mind mates self belief and unhealthy and healthy relationships</p>	<p>French All about ourselves</p>	<p>Swimming</p> <p>Real PE unit 1</p> <p>Coordination agility</p>	<p>Viking Sail for long boat (textiles, weaving and sewing)</p>	<p>Viking art unit to design knots, longboat heads and shields Printing (Art express)</p>	<p>Opera North</p>	<p>Visit to Murton Park</p> <p>Outcome:</p> <p>Drama reenacting a Viking raid</p> <p>Children to dress up Vikings (long t-shirt/belt)</p>
Autumn 2 Theme:	<p>Explanation texts 2w</p> <p>Suspense stories/ adventure stories (how to train your dragon) 4w</p>	<p>Multiplication and division</p> <p>Area and perimeter</p> <p>Statistics</p>	<p>changing state</p>		<p>Cross curricular maths – climate graphs Scandinavia</p> <p>Ancient Runes activity https://nrich.maths.org/2186</p> <p>Cross curricular literacy</p> <p>Diary write Viking or monk on Lindesfarn raid</p>	<p>What matters most to believers unit.</p>		<p>French celebrations</p>			<p>Sculpture (art express)</p>		

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	<p>Persuasive argument 2w (visiting space)</p> <p>Persuasive advert 2w</p> <p>Instructions (how to make a rocket) 2w</p> <p>Book Room 13</p>											
<p>Spring 1 Theme:</p>	<p>Persuasive argument 2w (visiting space)</p> <p>Persuasive advert 2w</p> <p>Instructions (how to make a rocket) 2w</p>	<p>Multiplication and division</p> <p>Fractions</p>	<p>Earth and Space Topic</p>	<p>Digital literacy</p> <p>E safety</p> <p>Trolling and ways to combat it and digital trails</p>	<p>To infinity and beyond! Earth and Space Topic</p> <p>Show clip of Neil Armstrong 'One small step for man one giant leap for Mankind' Quick drama re-enactment of the scene – film it.</p> <p>Cross curricular literacy newspaper report on the first man on the moon Persuasive advert to be the first space tourist</p> <p>Cross curricular maths World time zones</p> <p>Feel the Force Science unit.</p> <p>Cross curricular maths Charts and graphs</p>	<p>Why are some places and journeys special?</p>	<p>Mind mates aspiration to manage change positively and strong emotions and mental health</p>	<p>Whats the time unit</p>	<p>Real PE 2/3</p> <p>Invasion games</p> <p>Balance coordination</p>	<p>Make a rocket</p>	<p>Ian Thorpe Space Artist Textiles (art express)</p>	<p>Outcome: Rocket Launch and Moon buggies</p>

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<p>Spring 2 Theme:</p>	<p>Portal Stories (Toms Midnight Garden) 3w</p> <p>Newspaper reports, (space tourists/ hover bike) 3w</p>	<p>Fractions</p> <p>Decimals and percentages</p>	<p>Feel the Force Science unit.</p>		<p>Rule Britannia!!</p> <p>Victorians Victorian</p> <p>Cross curricular literacy diary with workhouse child</p> <p>cross curricular maths Money</p> <p>Katie – dress up as Queen Victoria -hot seating</p>	<p>What do we know about Islam unit.</p>		<p>All about town.</p>	<p>Football Gymnastics</p> <p>Real gym Coordination Sequencing balance</p>		<p>Lowery Art Drawing (art express)</p>	<p>Outcome:</p> <p>Armley Mills Visit</p> <p>Victorain School Run</p>
<p>Summer 1 Theme</p>	<p>Primary Players (Shakespeare) 4w</p> <p>Metaphor Poems 2w</p> <p>Book Percy Jackson and the lightning thief</p>	<p>Addition and subtraction of decimals</p> <p>Geometry properties of shapes and angles</p> <p>Position and direction</p>	<p>Life Cycles</p> <p>Cross curricular literacy explanation of a life cycle</p>	<p>Computer science (coding) 3d gaming Minecraft</p>	<p>Groovy Greeks</p> <p>Perform Barrier Games with different pictures of mythical creatures / gods. Can the chh guess / discuss what our topic could be.</p> <p>Ancient Greece</p> <p>Geo – locations for race and battles for example the battle of marathn.</p>	<p>Mindmate s stigma and talking it through restorative justice.</p>	<p>Friends and Family</p>	<p>Athletic s</p> <p>Dance Theseus and the Minotaur Val Sabin.</p>	<p>DT Greek Pottery</p>	<p>Design a Greek vase Clay (G)</p>	<p>Outcome:</p> <p>Greek Day (food / art crafts) dress up as Ancient Greeks.</p>	
<p>Summer 2 Theme:</p>	<p>Myths and Legends 3w</p> <p>Just So stories 3w</p>	<p>Measure volume</p>	<p>Habitats</p>		<p>Cross curricular link Write a new Greek myth</p> <p>Cross curricular maths Ancient Greek number system</p> <p>River Deep Mountain High</p> <p>Geo – Rivers unit Cross curricular maths</p>			<p>Freiends and Family</p>	<p>Dance - World of sport linked to Olympics Val Sabin.</p> <p>Orienteering</p>	<p>Create a health Greek salad</p>	<p>Flowers Painting (Art express)</p>	<p>Visit: Skeletan Grange</p> <p>Outcome:</p> <p>Greek Olympic Afternoon.</p>

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					Volume														
					River crossing activity														
					https://nrch.maths.org/11175														

